

PUPIL PREMIUM REVIEW 2016/2017

The allocation for Alfriston School during the year was £46,385, targeted as follows:-

Initiative and Costs	Reasons	Outcomes
Catch up Literacy and 1:1 interventions £	This programme gives pupils access to a wider curriculum and supports their emotional development through building confidence.	Improvement in pupils' progress and attainment.
Catch up Numeracy and 1:1 interventions £	This programme supports pupils in developing a life skill. It helps to support their independence in understanding number, time and money.	Improvement in pupils' progress and attainment.
Speech and Language Therapy in group settings £	The delivery of additional SLT groups allows pupils to make greater progress across the curriculum.	Pupils are able to access all tasks and activities more readily and raise their attainment.
Speech and Language Therapy in individual sessions £	The delivery of additional SLT support for individual pupils can target their particular need more specifically.	Pupils are able to access all tasks and activities more readily and raise their attainment.
<u>Wellbeing</u> Social and Emotional skills groups; CBT £	Pupils are supported on a short or long term basis in groups or individually. These programmes run by the Head of Wellbeing address behaviour, social, emotional, health and mental needs.	Pupils have increased confidence and reduced anxieties, allowing them to focus in the learning environment.
<u>Wellbeing</u> Supporting Families Programme £	Parents or parents with their daughters meet in a workshop setting to discuss behavioural, social, emotional, health and mental issues.	Parents are able to support their daughters in their learning, social interaction and ability to become more independent.
<u>Wellbeing</u> Activity camps £	In school holidays, pupils can socialise with their friends in a familiar and safe environment.	Pupils' social and emotional development is supported, encouraging independence and social interaction.
Residential trips £	Pupils are able to join their peers, accessing the broad range of residential trips, experiences and activities offered.	All pupils are included in the planning and cross curricular tasks and activities before, during and after the event.
<u>Sporting activities inc.</u> Tournaments, Elite events, Boatability etc. £	All pupils are able to access PE and sport offered across the school. Talented pupils are also given additional opportunities to attend sporting events.	Pupils' confidence and self-esteem are improved, enabling them to transfer skills learned to other areas of the curriculum.
Targeted support in lessons £	This allows for smaller groups in some lessons, giving pupils more personalised attention and allowing them to learn at a faster rate.	Pupils are more confident to ask questions in lessons, showing their knowledge and understanding.
Targeted support for hearing impairment £	Additional support is needed for some pupils to encourage/train them to use their equipment to the best advantage.	Pupils are able to be independent, access more in lessons and participate fully in all activities.

Additional activities, support and transport £	Some pupils would otherwise not be able to access activities after school. The Head of Wellbeing supports pupils attending a sports club in a local school.	Pupils develop their confidence and self-esteem, transferring this into the learning environment.
Counselling £	Pupils with social, emotional and/or behavioural needs have time and space in which to discuss their anxieties, finding strategies to help them.	Reduced anxieties and individual strategies put in place allow pupils to focus in the classroom, increasing their attainment levels.
Curriculum trips and outings £	Additional support for Life Skills activities and Humanities outings to develop independence, social and emotional skills.	Pupils are able to be included in all activities, regardless of financial barriers. This increases their confidence with their peers.
Support for Duke of Edinburgh award scheme activities £	Pupils receive additional support during Bronze/Silver award courses and expeditions.	All pupils are able to access the full programme, increasing their life skills, independence and confidence.
1:1 support with pastoral/care staff £	This targeted support enables pupils to address issues at the start of the day – family, relationships, anxieties. Pupils may also need support with personal hygiene and care.	Pupils are able to access their learning more readily, focusing within the learning environment.
Additional OT clubs and activities £	Pupils are supported by the OT and an assistant in small groups, targeted to the needs of pupils. These take place before school and in breaks/lunchtimes.	Pupils have access to a wider curriculum, their fine motor skills improve and their confidence develops.
Uniform and PE kit £	We aim for all pupils to wear appropriate uniform and kit which encourage positive attitudes and inclusivity.	Pupils show increased confidence, a sense of unity and are able to participate in a range of sports.

Each initiative was carefully considered to focus on the areas that help our pupils' development and progress. Staff have discussed the needs of each pupils and the appropriate initiatives that could be put in place in order to support each individual.

These activities are closely monitored by staff and the impact on eligible and other pupils is evaluated. Data shows the progress that the pupils make across the curriculum and results are indicative of the impact that the PP initiatives have on individuals.