

PUPIL PREMIUM FUNDING/EXPENDITURE 2018/19

The Pupil Premium is additional funding given to schools in England to raise the attainment of all disadvantaged pupils and to close the gap between them and their peers. The Government believes that the Pupil Premium funding, which is additional to main school funding, is the best way to address the current inequalities by ensuring that funds to tackle disadvantage reaches the pupils who need it most.

It is for schools to decide how the Pupil Premium is spent since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. Pupil Premium for Children who are Looked After is held by the local Virtual School and is applied for by the school the pupil attends through a set procedure.

This year we have 46 pupils identified as being eligible for Pupil Premium, in the following categories:

- 36 deprivation (including 5 Children who are Looked After)
- 6 adopted from care
- 4 Children who are Looked After.

The allocation for Alfriston School this year is £47,895 EFA (Government funding) plus £10,260 (Local Authority Funding for Children who are Looked After), making a total of £58,155.

INITIATIVE	REASONS FOR INITIATIVE	EXPECTED OUTCOMES/IMPACT
<b>Speech and Language</b>		
Speech and Language Therapy in group settings	The delivery of additional SLT groups allows pupils to make greater progress across the curriculum.	Pupils are able to access all tasks and activities in lessons more readily and raise their attainment.
Speech and Language Therapy in individual sessions	The delivery of additional SLT support for individual pupils can target their particular need more specifically.	Pupils are able to access all tasks and activities more readily and raise their attainment.
Lego Therapy	A social group focusing on the pupils' ability to work co-operatively in a small group, working towards a common goal	Pupils develop skills of listening, giving clear instructions, asking questions and understanding the needs of others.
Narrative Intervention Programme	Pupils focus on their receptive and expressive language and social skills, working around the theme of stories and narratives.	Pupils are able to interpret meaning in stories and develop their own narrative skills.
Language and Social Skills	These groups focus on specific needs of individual pupils – listening, attention, understanding of spoken language, expression of ideas, vocabulary etc.	Pupils can apply strategies to improve their listening and attention, expressing their ideas and applying social rules.
Specific Language groups	Paired groups for pupils with specific language impairment, according to their specific SLT need.	Pupils are able to develop their individual language skills including comprehension and expression.
<b>Well Being</b>		
Hygiene management group	The school nurse provides 2 x 1 hour sessions for groups of 6 or less.	Pupils are able to manage their hygiene needs independently and confidently.
Friendship group	Regular and ad hoc groups target social issues within school.	Pupils are more able to discuss difficult issues and problem solve independently.

Social and Emotional skills groups	Pupils are supported on a short or long term basis in groups or individually. These programmes run by the Head of Wellbeing address behaviour, social, emotional, health and mental needs.	Pupils have increased confidence and reduced anxieties, allowing them to focus more readily in the learning environment.
Holiday clubs	In school holidays, pupils can socialise with their friends in a familiar and safe environment.	Pupils' social and emotional development is supported, encouraging independence and social interaction.
Rise and Shine club	This targeted support enables pupils to address issues at the start of the day – family, relationships, anxieties. Pupils may also need support with personal hygiene and care.	Pupils are able to access their learning more readily, fully focusing on the tasks and activities in lessons without distractions.
Additional OT clubs and activities	Pupils are supported by the OT and an assistant in small groups, targeted to the needs of pupils. These take place before school and in breaks/lunchtimes. Foci include personal skills, mealtimes, touch typing and handwriting.	Pupils have access to a wider curriculum, their fine motor skills improve and their confidence develops.
Counselling	Pupils with social, emotional and/or behavioural needs have time and space in which to discuss their anxieties, finding strategies to help them.	Reduced anxieties and individual strategies put in place allow pupils to manage their difficulties in the learning environment.
<b>PE, Sports, After school</b>		
Residential trips	Pupils are able to join their peers, accessing the broad range of residential trips, experiences and activities offered.	All pupils are included in the planning with cross curricular tasks and activities before, during and after the event. Independence and life skills are developed.
Tournaments, Elite events, Boatability etc.	All pupils are able to access PE and sport offered across the school. Talented pupils are also given additional opportunities to attend sporting events.	Pupils' confidence and self-esteem are improved, enabling them to transfer skills learned to other areas of the curriculum.
Support for Duke of Edinburgh award scheme activities	Pupils receive additional support during Bronze/Silver award courses and expeditions.	All pupils are able to access the full programme, increasing their life skills, independence and confidence.
Additional activities, after school clubs, music clubs	Some pupils would otherwise not be able to access activities after school. Outside agencies provide sports and music clubs with staff support.	Pupils develop their confidence and self-esteem, transferring this into the learning environment. They are able to develop their sporting and creative talents.
Uniform and PE kit	We aim for all pupils to wear appropriate uniform and kit which encourage positive attitudes and inclusivity.	Pupils show increased confidence, a sense of unity and are able to participate in a range of sports with peers.
<b>Additional support</b>		
Targeted support in lessons	This allows for smaller groups in some lessons, giving pupils more personalised attention and allowing them to learn at a faster rate.	Pupils are more confident to ask questions in lessons, showing their knowledge and understanding.
Targeted support for hearing impairment	Additional support is needed for some pupils to encourage/train them to use their equipment to the best advantage.	Pupils are able to be independent, access more in lessons and participate fully in all activities.

Physiotherapy targeted support and activities	Some pupils require additional physio support and extra activities/exercises during the week.	Pupils are able to access their physio more readily in school.
Curriculum trips and outings	Additional support for Life Skills activities, Post 16 and Humanities outings to develop independence, social and emotional skills.	Pupils are able to be included in all activities, regardless of financial barriers. This increases their confidence with their peers.

### EXPENDITURE £

The Pupil Premium budget is allocated as follows:-

▪ Support staff	10,500
▪ Parental support	2,000
▪ Counsellor	3,000
▪ Well Being	8,000
▪ Resources	1,300
▪ Post 16 activities	1,000
▪ Holiday clubs	300
▪ Residential, visits	8,000
▪ After school clubs	1,000
▪ Therapies	23,055

All the initiatives have been carefully considered to focus on the areas that help our pupils' development and progress. Our pupils have moderate learning difficulties, complex learning needs, social and emotional difficulties and speech, language and communication needs. We therefore need to provide a range of diverse interventions and initiatives to meet the needs of all pupils. All staff are aware of the pupils eligible for Pupil Premium and are invited to contribute to the discussion around the needs of each girl and the initiative that could be put in place in order to support the individual on a termly basis.

Some initiatives remain the same for consecutive years whilst others are added or removed, according to the needs of current pupils with pupil premium entitlement.

Research is in place to evaluate the impact of these initiatives and to monitor the progress of each pupil. The results of the data will inform the use of our pupil premium in the following year.

### CATCH UP PREMIUM

In addition the school receives literacy and numeracy catch-up premium which provides schools with an additional £500 for each Year 7 pupil who did not achieve at least level 4 in reading and/or maths at the end of Key Stage 2. This funding has been used to support pupils in small groups or with targeted support within the Maths and English departments, training staff and purchasing additional resources.